

URBAN/MUNICIPAL
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1991

AGENDA OF THE
BUDGET REVIEW
COMMITTEE
APRIL 4, 1991

THE BOARD OF EDUCATION FOR THE CITY OF HAMILTON

S P E C I A L M E E T I N G

URBAN/MUNICIPAL

1991 04 04

TO THE CHAIRMAN AND MEMBERS
BUDGET REVIEW COMMITTEE

Ladies and Gentlemen:

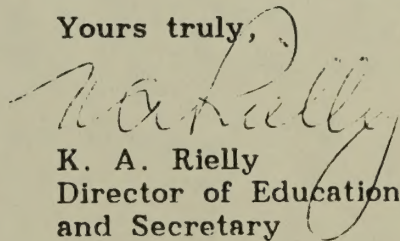
Please be advised that a meeting of the Budget Review Committee has been scheduled for Monday, 1991 04 08 at 18:15 hours at the Education Centre.

Attached is an agenda showing the items to be discussed.

Dinner will be available at 17:30 hours.

Your attendance is requested.

Yours truly,


K. A. Rielly
Director of Education
and Secretary

rm

MEMBERS ARE ASKED TO BRING THEIR BUDGET BOOK TO THE MEETING.

A G E N D A
BUDGET REVIEW COMMITTEE
1991 04 08
GENERAL

NEW BUSINESS:

1. Referrals: **
 - a) Tree Planting - Resolution from City Council - Pages A1 and A2
 - b) Technological Studies Phase V and Renewal Funding
- Pages A3 to A14
2. Proposed Area Re-organization - Pages 1 to 14
3. Other Considerations

** Note: Community Schools Program - proposed consideration on 1991 04 10

Please bring your 1991 Budget Binder

The Board of Education for the City of Hamilton

OFFICE OF THE
DIRECTOR OF EDUCATION AND SECRETARY



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1991 01 07

Mr. K. E. Avery
City Clerk
The Corporation of the City of Hamilton
City Hall
Hamilton, Ontario L8N 3T4

Dear Mr. Avery:

At the regular December meeting of the Board of Education for the City of Hamilton, the request from City Council that "both School Boards be requested to create an activity within their respective budgets to provide for trees on school board properties and to respond to teachers' requests for trees to be supplied, planted and maintained" was presented to our members. The following motion was then adopted:

That the resolution from the City Council re tree planting be referred to the Budget Review Committee.

Yours truly,

A handwritten signature in cursive script, reading "K. A. Rielly".
K. A. Rielly
Director of Education
and Secretary

rm



A2

K.E. AVERY
CITY CLERK

J.J. SCHATZ
DEPUTY CITY CLERK

THE CORPORATION OF THE CITY OF HAMILTON
OFFICE OF THE CITY CLERK

CITY HALL
HAMILTON, ONTARIO
L8N 3T4

TEL: 546-2700
FAX: 546-2095

November 27, 1990

Board of Education for the City of Hamilton
P.O. Box 2558
100 Main Street West
Hamilton, Ontario
L8N 3L1

Attention: Mr. K. A. Rielly, B.A., B.Ed., M.Sc. (Ed.),
Director of Education and Secretary of the Board

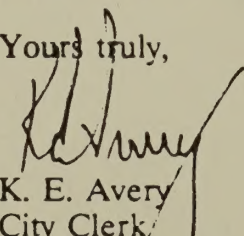
Dear Sir:

At the City Council meeting of October 9, 1990, Section 7 (a) and (b) of the THIRTEENTH Report of the Transport and Environment Committee was approved as follows:

- (a) That an expansion of the appropriation for tree planting by \$10,000.00 from \$92,200.00 to \$102,200.00 be considered during the 1991 Current Budget deliberations to respond to the citizens' requests and increase the number of trees being planted annually from 920 to 1,020 by the City along municipal road allowances.
- (b) That both School Boards be requested to create an activity within their respective budgets to provide for trees on school board properties and to respond to teachers' requests for trees to be supplied, planted and maintained.

We thank you in advance for consideration of this matter and await your reply.

Yours truly,


K. E. Avery
City Clerk

c.c. Mr. J. G. Pavelka, P.Eng.
Director of Public Works

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1991 04 08

To the Chairman and Members,
Budget Review Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: Technological Studies Update

At the special meeting of the Development Committee, December 13, 1990, the enclosed package, "Technological Studies Update" was presented. The following recommendation was moved and carried.

***"That the Technological Studies Phase V and Renewal Funding Reports
be referred to budget review."***

RECOMMENDATIONS:

- That \$280,000 be placed in the 1991 budget to implement Year Five of the Hamilton Board of Education Technological Studies Plan.
- That long-range program planning for Technological Studies continue in consultation with Superintendents of Schools and the Plant Department, through the Accommodation Committee.
- That \$180,000 be placed in the 1991 budget in order to access the Provincial Renewal Funding for new equipment for three secondary schools.
- That \$150,000 be placed in the 1991 budget for the designated schools to install the equipment purchased.

Prepared and Submitted by: Gail Rappolt, Assistant Superintendent of Program

Approved by: Keith A. Rielly, Director of Education and Secretary

THE
FEDERAL
BUREAU OF
INVESTIGATION

TO THE DIRECTOR, FBI
FROM THE SAC, NEW YORK
DATE: 10/10/68

RE: JAMES EARL RAY

At the request of the New York Office, the following information was furnished to the Bureau for its information:

On 10/10/68, the New York Office advised that it had received information from a confidential source that James Earl Ray was in New York City.

ADDITIONAL INFORMATION

On 10/10/68, the New York Office advised that it had received information from a confidential source that James Earl Ray was in New York City. The source stated that Ray was in New York City for the purpose of meeting with a contact person. The source also stated that Ray was in New York City for the purpose of obtaining a passport. The source further stated that Ray was in New York City for the purpose of obtaining a passport for the purpose of traveling to London.

Respectfully,
Special Agent in Charge

John A. W. [Signature]
Special Agent in Charge

Education Centre,
100 Main Street West,
Hamilton, Ontario.
1990 12 06

To the Chairman and Members,
Development Committee,
Hamilton Board of Education.

Ladies and Gentlemen:

Re: Technological Studies Update

Each year for the past four years, a phase of the Technological Studies Plan has been brought forward, and this year is the final phase of this plan (Phase V). With support from the Plant Department and under the direction of Jim Kerr, Technological Studies Co-ordinator, the Technological Studies Department Heads have continued the planning process into the 1990s.

This year's report is in two parts.

Part I

Phase V of the 5-year Technological Studies Plan outlines the work scheduled for 1991 and explains the accomplishments of phase IV of the Hamilton Board of Education plan for technological studies.

Part II

Part II outlines the five year ministry plan to convert technological studies to the five broad-based technologies. It identifies a systematic long range method of accessing these grants for our schools.

RECOMMENDATIONS:

- That the Technological Studies Phase V and Renewal Funding Reports be referred to budget review.

Prepared by: Jim Kerr, Technological Studies Co-ordinator

Submitted by: Gail Rappolt, Assistant Superintendent of Curriculum

Approved by: Keith A. Rielly, Director of Education and Secretary

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Detailed Appendices are available for all aspects of the report.
from the *Technological Studies Co-ordinator*

PART I

Education Centre
100 Main St. West
Hamilton, Ontario
L8N 3L1

1990 12 06

PHASE V PLAN

INTRODUCTION

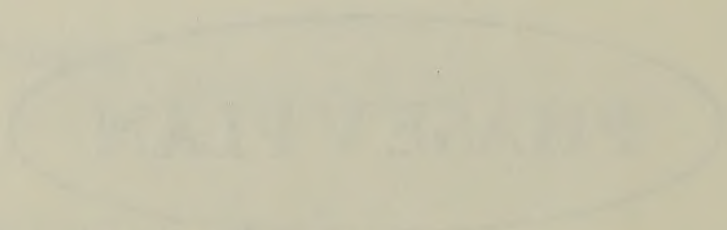
Phase IV of our plan is being completed and now we are looking forward to making Technological Studies a continued success with *Phase V*.

This will be achieved by continuing to purchase hi-tech and conventional equipment, renovating shops to complement the Broad-Based Technologies, relocating equipment and in-servicing our teachers.

This plan provides consistency in quality of equipment and program, while offering diversity among schools.

PART TWO

Section One
The First Part
The Second Part
The Third Part



INTRODUCTION

This is a book about the history of the world. It is a book about the people who have lived on this planet and the things they have done. It is a book about the past and the future.

The world is a very interesting place. It is full of people and things that we have never seen before. It is a place where we can learn about ourselves and the world around us. It is a place where we can find out what we are capable of.

This book is a collection of stories and facts about the world. It is a book that will help you to understand the world and the people who live in it. It is a book that will give you a new perspective on the world and the things that are happening in it.

ISSUES & CONCERNS

(From 1989 report)

- New technologies/programs cannot be offered in a **similar** fashion in all schools.
- Renovations and ventilation costs
- Provincial Renewal Funding (Five year program)
- Planning for the new technologies.

IMPLICATIONS

(From 1989 report)

- Student movement, boundaries, transportation and possible competition between schools for students.
- Cannot be covered adequately by our current renewal plan.
- Cannot be covered adequately by our current plan. We must contribute approximately one third of the total equipment cost to be eligible.
- Inservice workshops for:
 - *Technical Heads*
 - *Technical Departments*
 - *Principals of schools*
 - *Guidance counsellors*
 - *Affected Cross-Curriculum program instructors*

OUTCOMES

(1989-90)

- It is possible to have different emphases to a particular Broad-Based Technology. Each school has developed a long range plan to fit the needs of **its own** community.
 - We would like to include this component in the accommodation report.
- (See Part II of this report)
- On going inservice has been successful to-date for Technical Heads.
(See Appendix B)
 - Teachers are being inserviced by Coordinator through staff meetings and individual discussions.

ISSUES & CONCERNS

(from 1989)

- Community and industry input

- Service programs:

- Baking
- Cosmetology
- Horticulture
- Food Services
- Textiles
- Hospital Services

IMPLICATIONS

(from 1989)

- Could result in lower cost for school boards.

- Must be addressed in consultation with Family Studies.

- Other co-ordinators (eg. Business, Science) will be involved in the long term.

OUTCOMES

(1989-1990)

- Part of the Ministry Funding is a matching grant of \$25,000 per school. Ministry will pre-flow \$12,500 and schools have five years to receive \$12,500 from business and industry in the form of equipment and personnel training (see *Appendix A*). This is happening in our board already.
- These programs are now part of the Broad Based Technologies.
- We have received renewal funding to support the operating of these programs.
- The Co-ordinator of Family Studies is involved in program planning in areas interdisciplinary. eg. Nutrition

PROGRAM ACCOMPLISHMENTS

SYSTEM LEVEL

- **ACTIVITY BASED-STUDENT CENTRED LEARNING** - All programs are emphasizing problem- solving, activity -based projects to increase thinking and communication skills.
- **AUTO-CAD LAB** - Our first Auto-Cad lab is being installed at Glendale.
- **COMMITTEES** - New committees and new teacher roundtable groupings have been established to better serve our current needs.
- **COMMUNICATIONS** - Three new labs have been established in our system - Westdale, Sherwood, and Delta, while a new Auto-Cad lab has been established at Glendale.
- **CONSTRUCTION** - A new lab has been established at Scott Park. Most schools in our system now have highly successful construction programs.
- **CURRICULUM** - New curriculum has been developed by our writing teams in Transportation and Construction. Communications and Manufacturing curriculum is being updated after two years of review.
- **MANUFACTURING** - Improvement to Sir Allan MacNab, Sir John A. Macdonald and Westdale's labs for better delivery of the new Broad-Based manufacturing program.
- **MULTI-PURPOSE LABS** - We are continuing to establish multi-purpose labs in our schools to accommodate the Grade 9 - 10 Design and Technology and exploratory programs at the intermediate level.
- **SERVICES** - New Cosmetology labs have been established at both Delta and Parkview. A Food Services program under the new Technology theme is being developed at both Delta and Parkview.
- **STAFF DEVELOPMENT** - Providing staff development for heads and teachers to promote:
 - team building
 - planning skills
 - program specific inservice
 - visiting and presenting to other systems
 - thinking skills
 (see Appendix B)
- **SUPPORT MATERIALS** - Reference and textbooks, videos and computer software have been purchased to support the new directions in Technological Studies.
- **TRANSPORTATION** - A lab at Parkview in this broad-based program has been established. (Future plans to incorporate Scott Park's facility is being considered)

SCHOOL AND AREA LEVEL

- **SCHOOL BASED PROGRAMMING** - Each Secondary School has completed its Long Range Plan for Technological Studies. Included in the plans are major equipment requests, programs (broad based" and "stand alone") and renovations. These plans will be submitted to the plant department for revision, costing and implementation.
- **IN-SERVICE** - We are continuing to in-service our teachers to better understand the new technologies and new equipment plus upgrading the teachers to keep them informed on the rapid changes in curriculum and in technology.(Our method of in-servicing teachers to teach other teachers is meeting with success)
- **INTEGRATION** - We are involving other subjects with our Broad-Based Technologies in the spirit of cross-disciplinary thinking. (eg. Sherwood Secondary School - Communications with Media Literacy and Dramatic Arts.)

COMMUNITY LEVEL

- **INTEGRATED TRAINING/APPRENTICESHIP PROGRAM** (formally S.W.A.P.) - This program is complete and we have applied for acceptance from the Ministry of Education and Ministry of Skills. (see Appendix C)
- **TECHNOLOGICAL SHOWCASE** - On May 2-5, 1990, the tech studies teachers from grade 6 to 12, held the highly successful "Showcase '90" at the Hamilton Convention Centre. This task was chaired by Bob Moulton and approximately 175 teachers, students and community member worked on it. (see Appendix D)
- **SKILLS CANADA** - The provincial skills competition was held at Mohawk's Saltfleet campus on April 28, 1990. Due to the time conflict with our Technological Showcase, we were unable to have a complete list of participants. However, Thuy Tran from Briarwood Secondary School did Hamilton proud in the Skills Canada competition and represented Canada at the United States VICA Skills Olympics, in Tulsa, Oklahoma.

PROVINCIAL LEVEL

- **PROTOTYPE FUNDING** - In a one time grant, Hamilton Board of Education received \$850,000 minus the REE rate for a total Ministry contribution of \$557,430. This grant was allocated to the Hamilton Board of Education for our work in curriculum development and for our plans for developing the Broad- Based Technologies. (see Appendix E)
- **RENEWAL FUNDING** - As the first phase of a possible 5 year Ministry of Education Technological Studies plan, Hamilton Board of Education received \$600,000 minus REE for a total Ministry contribution of \$376,000. Delta, Parkview and Briarwood were the schools receiving the grant. (see Appendix A)
- **VISITING BOARDS** - Between May and November 1990, we have hosted many Boards of Education representatives from around the province including Ottawa, Windsor, Elliot Lake, Sault Ste. Marie, Timmins, Barrie, Kent County, and London.
- **ONTARIO TECHNOLOGICAL STUDIES CONFERENCE** - On October 26, Hamilton Technical teachers hosted this convention which was held at the Holiday Inn - Part of the program was a tour of several of our schools.
- **ONTARIO DESIGN AND TECHNOLOGICAL CONFERENCE** - On May 3-5 our middle school teachers hosted a highly successful conference at the Sheraton Hotel. They combined their conference with the Technological Showcase.

CAPITAL EXPENDITURE FORECAST

- **RENOVATIONS AND VENTILATION FOR LABS** - We are working with the Plant Department to integrate our renovations with the plans for 1991 Capital Expenditure Forecast. Toward this end, each school has completed a long range plan .(see Appendix F)

Phase V - Technological Studies Plan

We will continue to support the Ministry of Education directions on the Broad-Based Technologies and our own commitment to School Based Programming by:

- i -** providing inservice to Department Heads and teachers and to continuing to train the trainer.
- ii-** purchasing new equipment where financially possible to support the Broad-Based Technologies.
- iii -** continuing to up-grade programs which are not directly affected by a school's Broad Based Technology plan. No school can afford all the broad based programs, however, each school can have "stand alone" programs eg. Auto Mechanics, Electronics, Drafting, Woodworking.
- iv -** continuing to establish multi-purpose shops in all our secondary schools.
- v -** continuing to provide videos, books and computer software.
- vi-** continuing to work toward a successful introduction to our Integrated Training/ Apprenticeship Program into one or more schools.
- vii-** developing cross-discipline programs in 1991. All our programs can be integrated with other subjects to give students a total picture eg. Food Services and Family Studies - Nutrition, Cosmetology. Construction, and Transportation with Business - Entrepreneurship.
- viii -** continuing to write curriculum to reflect the new directions from the Ministry Renewal Initiatives.

CONCLUSION

As a result of provincial funding and our own renewal program, in 1990 we have installed Communication labs in Sherwood, Westdale and Delta; Manufacturing labs in Sir Allan MacNab, and Sir John A. Macdonald; Transportation and Services at Parkview and Delta. In addition, we have a new Auto Cad lab at Glendale, a new construction program at Scott Park and have consolidated a variety of independent programs in several schools.

We are improving skills by in-servicing our teachers and by getting involved with community leaders in business and industry.

Our leadership in Technological Studies is continuing and is being recognized by the number of school board visitations.

Search for community involvement in our schools is being rewarded. Donations of equipment and in-service seminars from business and industry has increased during this past year and our new Integrated Training./Apprenticeship Program (S.W.A.P.) is receiving positive response.

Finally our public image has been enhanced by our successful Technological Showcase.

Technological Studies is continuing to grow both in the numbers of students involved in choosing programs, and in the acceptance of these programs by the community.

PART II**ACCESSING THE RENEWAL FUNDING**

The Co-ordinator and Technological Studies heads are completing a long range plan for each school. Included in each plan will be potential programs, equipment and renovations.

In April 1989, the Government of Ontario included in the Throne Speech a five year Technological Studies Renewal Fund of \$60,000,000. For the next five years, (as of April 1990), all Ontario school boards and schools are invited to apply for a grant of up to \$200,000 per school. The breakdown of the grant is shown on the opposite page.

In preparation for this year's submission, the Assistant Superintendent made a submission to the Finance Department for inclusion of:

- (i) \$180,000 for equipment in order that the board's share (\$60,000) of the renewal funding would be insured for 3 schools in 1991;
- (ii) \$50,000 per school for renovation of 3 schools (\$150,000) was submitted for inclusion into the budget. Exact costs will depend on the schools selected and a detailed *costing at each site* by the Plant Department.

Technological Studies

Provincial Renewal Fund Per School

	Cost to Province	Cost to Industry	Cost to HBE	Total Cost
Equipment	\$114,765		\$60,235	\$175,000
Corporate Donation (equipment or service) (Provincial match - upfront money)	\$12,500	\$12,500	Nil	\$25,000
Renovations	Nil		\$50,000	\$50,000
Total	\$127,265	\$12,500	\$110,235	\$250,000

Summary of Recommendations Approved By Senior Management:

PART 1, PHASE V

1. Phase V of the Five-Year Plan be received for information.
2. That an amount of \$280,000 be in the 1991 budget to implement Year Five of the plan.
3. That long range program planning for technological studies continue in consultation with Superintendents of Schools and the Plant Department.

PART II, RENEWAL FUNDING

1. Recommended that Part II of this report be received for information.
2. That an amount of \$180,000 be placed in the 1991 budget to purchase the equipment for 3 schools through the Provincial Renewal Funding.
3. That an amount of \$150,000 be placed in the 1991 budget for renovations and hook-ups for 3 schools to implement the Provincial Renewal Initiative.

Summary of Recommendations Approved By Senator Stevenson

PART I, PHASE V

1. That the five-year plan be revised to include the following:
2. That an amount of \$150,000 be placed in the 1951 budget to conduct the first year of the plan.
3. That long range program elements for technological studies be given top priority in the plan.

PART II, REVENUE PLANNING

1. Recommended that Part II of the report be revised to include the following:
2. That an amount of \$150,000 be placed in the 1951 budget to conduct the first year of the plan.
3. That the five-year plan be revised to include the following:

Equipment
Capital Expenditure
Requirements for research
and development
Requirements for
training



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